



2013 Assessment and Accountability Information Meeting

California Longitudinal Pupil Achievement Data System 2013–14 Update

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Overview

- Changes in 2013–14
- 2013–14 Collection Window
- Assessment Update
- CALPADS and CalMAPP
- CALPADS and Accountability
- Partnership with CSIS



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Changes in 2013–14

Spring submission moving to Fall 1

- English learner (EL) counts (official count)
- Students reclassified (October 2012 – October 2013)
- Title III eligible immigrants

Moving submission to Fall 1 in order to:

- Certify free or reduced-price meal (FRPM) and EL counts on same census day for the Local Control Funding Formula
- EL and Immigrant counts based on Fall 1
- Provide additional time to complete Fall 2

Cohort Report

- To be implemented in early 2014



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2013–14 Collection Windows

	Census Day	Primary Data	Collection Window	Certification Deadline	Amendment Window
Fall 1	October 2	<ul style="list-style-type: none"> • Enrollment • Graduates/ Dropouts • Immigrants • English Learners • FRPM Eligible 	October 2 to December 13	December 13	December 14 to February 7
Fall 2	October 2	<ul style="list-style-type: none"> • Course Enrollment • Teachers • EL Services 	October 2 to February 21	February 21	February 22 to March 28
End of Year	n/a	<ul style="list-style-type: none"> • Courses • Grades • Participants • Discipline 	April 28 to July 18	July 18	July 19 to September 12



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Assessment Update

- CALPADS assessment functionality was turned on February 12, 2013.
- CALPADS Assessment pilot was suspended in April 2013 pending resolution of identified issues and to provide resources to upgrade the system.
- Standardized Testing and Reporting (STAR), California English Language Development Test (CELDT), and California High School Exit Examination (CAHSEE) data were loaded from 2008–09 through 2012–13.
- Future assessment reports



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Assessment Update (cont.)

- Local Educational Agencies (LEAs) are expected to manage their assessment records that do not match student records in CALPADS.
 - CAHSEE results 2012–13 and beyond
 - CELDT results 2013–14 and beyond
 - STAR Science results 2013–14 and beyond
- Pending final resolution, the CALPADS assessment pilot to review system and report functionality may be restarted in November 2013.



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CALPADS and CalMAPP

Assembly Bill 484 authorizes the California Measurement of Academic Performance and Progress (CalMAPP), which significantly modifies how assessments are administered.

- Integration with CALPADS
- Test registration system
- Implementation plan



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CALPADS and CalMAPP (cont.)

CALPADS Assessment reports will continue to include:

- California Standards Test (CST), California Modified Assessment (CMA), and California Alternate Performance Assessment (CAPA) Science assessments grades 5, 8, and 10
- CAPA, ELA and math, grades 2–11
- CAHSEE
- CELDT

Future CalMAPP Reports



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CALPADS and CalMAPP (cont.)

Potential Challenges

- Regular updating of CALPADS Operational Data Store (ODS)
- Statewide Student Identifiers (SSIDs)
- Ungraded students
- Matching of grade levels



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CALPADS and CalMAPP (cont.)

Unknowns

- Mobility between schools/districts and impact on testing
- Concurrent enrollments
- Reporting



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CALPADS and Accountability

- Demographic and program data corrections for STAR and CAHSEE
- CALPADS data used for Academic Performance Index and Adequate Yearly Progress reporting:
 - Race and Ethnicity
 - English Learner Status
 - Socioeconomically Disadvantaged (FRPM/Parent Ed level)
 - Students with Disabilities
 - Gender
- Accountability Functionality



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Partnership with California School Information Services

California School Information Services (CSIS):

- Assists local educational agencies (LEAs) in submitting data to CALPADS.
- Conducts LEA training and manages help-desk support.
- Provides technical maintenance of CALPADS functionality.



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